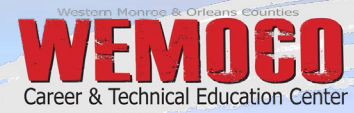


Child and Family Development



Strengthen and enhance the well-being of children and families



Students learn about human development and how systems of people work and function, to prepare for a career in helping professions such as teacher, social worker, or counselor. Assist in operating a pre-school age play group.

Units of Study

- Protecting Children's Health and Safety
- Program Management
- Early Childhood Ed. in Group Setting
- Learning Through Play
- Meeting Children's Special Needs
- Families Today- Life Challenges
- Preparing for Parenting
- Nutrition and Healthy Eating
- Pregnancy and Special Circumstances
- Physical Development
- Social-Emotional Development
- Cognitive Development
- Preparing for a Child-Related Career
- Family Development
- Communicating with Skill and Heart
- Presence and Mindfulness: Cornerstones of Healthy Relationships
- Taking Good Care of Yourself
- Our Diverse World
- Strengths-Based Assessment
- Helping Families Set and Reach Goals
- Helping Families Access Services
- Home Visiting
- Collaboration and Community Support

Integrated Academics

English

College Credits

MCC Dual Enrollment:

- HED 130: Foundations of Personal Health and Wellness
- EDU 100: Intro to Teaching Profession

Licensing / Industry- Based Certifications

- Red Cross First Aid/CPR/AED certification
- Child Abuse Identification and Reporting
- Safe Schools Against Violence

Work-Based Learning

CTE programs bring students into the workplace for real life experiences. Businesses that support our Child and Family Development students:

- The ARC of Monroe
- The Children's Institute
- CP Rochester
- Homesteads for Hope
- Loving Touch Daycare
- St. Peter's Kitchen
- U of R Kinder Care

Articulation Agreements

- Monroe Community College
- Niagara Community College



Career Outlook

All CTE programs correlate to many careers paths. Use the links below to explore more. One example:

Job Projections for Childcare Workers: 8% projected growth in New York State jobs 2016-2026.

New York State salary range: \$22,030 entry level- \$31,830 experienced

Education Requirements: Some positions require an associate's degree or high school diploma. Teaching positions in child care and pre-school education require a bachelor's degree and additional training for licensure.

Explore more:

<https://www.careerzone.ny.gov/>

<https://www.onetonline.org/find/>



WEMOCO Career & Technical Education Center
Monroe 2-Orleans Board of Cooperative Educational Services
Monroe2BOCES.org/cte 585-352-2471
3589 Big Ridge Road, Spencerport, New York 14559



Child and Family Development



Employability Profile

Career Readiness

- Attendance
- Punctuality
- Appropriate Workplace appearance
- Takes Initiative
- High Quality of work
- Knowledge of workplace ethics
- Responsive to supervisor
- Effective communication skills
- Solves problems
- Makes decisions
- Cooperates with others
- Resolves conflict
- Observes critically
- Takes responsibility for learning
- Reads with understanding
- Solves problems using math
- Complies with health and safety rules
- Uses technology appropriately

Safety, Health, Learning Environment

- Supervise and model safe behavior
- Are able recognize and report unsafe equipment or practices
- Apply safety rules in the pre-school and theory rules
- Maintain appropriate learning centers
- Recognizes behaviors and symptoms of children who may be abused or neglected
- Able to describe and practice the steps of making a child abuse report
- Utilizes knowledge of proper universal precautions when dealing with infection control in the preschool/daycare setting
- Is able to demonstrate and use knowledge of proper hand washing in the pre-school/daycare setting
- Is able to plan and execute a daycare/pre-school menu based on state and federal regulations

Guidance, Self-Concept, Social Development

- Demonstrates positive prevention, Intervention, and reinforcement techniques
- Is able to demonstrate classroom management techniques, such as positive reinforcement and redirection
- Model accepting and respectful behaviors
- Demonstrates acceptance of diversity
- Encourages cooperation between children

Cognitive, Physical, Communication, Creative Development

- Plan/implement activities using basic concepts to promote children's curiosity and problem-solving

- Plan/implement activities to motivate children's listening, speaking, emergent reading and emergent writings skills
- Read stories aloud to small groups of children with intonation and appropriate questioning for accessing reading comprehension and interest
- Assess children's physical development
- Plan/implement large and small motor activities
- Plan/implement development ally appropriate creative lessons children birth to age 8

Observation/Growth and Development

- Identify developmental milestones, birth- 8 years
- Implement observation guidelines to observe children, birth - 8 years
- Use appropriate observation tools to gather information about a child

Human Services

- Identify and use active listening when working with clients
- Understanding and implementing reflective thinking
- Understanding and able to explain all different kinds of therapies people may need to be referred to; i.e. speech therapy, occupational therapy, physical therapy, mental health therapy, art therapy, music therapy, etc...
- Knowing and understanding what types of resources are available to people in need
- Understanding different family dynamics
- Able to understand and maintain healthy boundaries when working with clients in need
- Is able to recognize when it is time to refer clients to another case worker
- Is able to support families that have children with special needs
- Is able to work in a team to help solve human service problems in the field
- Is able to use understand and implement stress management techniques
- Understanding and accepting diversity within the human service field

Professionalism

- Maintain confidentiality in the pre-school setting
- Maintain confidentiality in the human services setting/shadowing experience
- Critically observe, discuss and practice ethical behaviors in the pre-school setting
- Critically observe, discuss and practice ethical behaviors in the human services setting/shadowing experience
- Maintains professionalism and speaks appropriately with parents upon drop-off and pick-up
- Maintains professionalism outside of the classroom